**Managing Difficult Students and Incivility in the Classroom**

**Workshop Description**: This workshop will provide participants with an introduction to crisis prevention that emphasizes early intervention methods used for the prevention and management of disruptive behaviour. The philosophical theme of this session is to provide the best possible care, safety and security for students and staff during potentially violent situations.

**Outcomes:**

Difficulty and Incivility in the Classroom- Workshop Outcomes

1. Participants will be able to identify different types of difficult students in the classroom and understand the sources of those difficulties.
2. Participants will demonstrate the ability to apply strategies for preventing and addressing incivility in the classroom

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**Resources:**

Van Brunt, B., and Lewis, S. A Faculty Guide to Addressing Disruptive and Dangerous Behavior. Routledge. 2013

Trad, L., Baker, N., Blackman, H., Glynn, K., Wright, A., & Miller, A. (2012). Student Incivility and Instructor Communication in the College Classroom. *Florida Communication Journal*, *40*(1), 47-53.

Students on Incivility in the Classroom. (2011). *Teaching Professor*, *25*(1), 4.

<http://www.brookhavencollege.edu/studentsvcs/counseling/classroom-management.aspx> (retrieved May 28, 2013)

Solutions for Student Incivility. (2010) *The Teaching Professor,* 24(7), 6

Alberts, H., Hazen, H., Theobald, R. (2010) *Journal of Georgraphy in Higher Education, 34(3), 439-462.*